EuFMD
The European Commission for the Control of Foot-and-Mouth Disease

Activities and Opportunities

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5th GF-TADs for Europe Steering Committee meeting
Who we are and what we do

- A commission of 37 member states; newest member is Georgia
- Established 1954
- Coordinates activities to prevent FMD incursions, improve emergency preparedness, and control FMD in neighbouring region
- Secretariat based in Rome, team of consultants working internationally
The EuFMD Strategic Plan: 3 Pillars

1. Improve readiness for FMD crisis management by Members.

2. Reduce the risk to Members of an FMD incursion from the neighbourhood

3. Promote the global FMD control strategy
3 Pillars of the EUFMD

• Improve readiness for FMD crisis management:
  - Training
  - Risk based Surveillance in Thrace-Region
  - Improve the preparedness of the Balkans Region
  - Research funding, Crisis management, Proficiency testing

• Neighbourhood - EUFMD is active through its members:
  - South East Europe: Turkey and Georgia
  - South East Mediterranean: Israel and Cyprus
  - REMESA: Portugal, Spain, France, Italy, Malta

• Support of the Global Strategy:
  - Assist FAO/OIE - Working group
  - PCP
  - Global Laboratory
THE TRAINING MENU
OF THE EuFMD
COMMISSION
2013-2015
Training credits

- Real time training
- Webinars
- Courses
- Workshops
- Missions
- e-Learning
.... What courses are there? And which one is the right one for you?

- Real Time Training in FMD Outbreak Investigation, 3 TC
- Modelling and Decision Support Tools for FMD Contingency Planning, 2 TC
- FMD Vaccination as a Control Strategy, 1 TC
- Socio-economic analysis of FMD control strategies, 1 TC
- FMD Preparedness and Simulation Exercise support, 2 TC
- Risk Based Surveillance, 1 TC
- Laboratory Training on FMD diagnosis, 4 TC
- Expert backstopping mission in the country, 4 TC
Objective: Enable vets at senior policy-making level to understand, interrogate and challenge the outputs of FMD models; help them set up modelling units; use outputs to aid contingency planning and policy development.

Training workshop: Vienna, Oct 2012. 16 vets, 8 member states. Trainers: Kimberly Forde-Folle (USDA) and Shaun Case (Colorado State)

EuFMD/USDA collaboration – follow up activities under development: more workshops, e-learning
Real-time training in FMD outbreak investigation

**Objective**: Create a group of vets with practical field experience of FMD outbreak investigations

>200 vets from 36 member states trained

- Programme started in 2009 in Erzurum, Turkey
- 2011-13: training conducted in Nakuru, Kenya

- Trainers: Internationally recognised FMD experts
- Trainees: state veterinarians, nominated by their CVOs
- Local vets also trained – benefits flow both ways
EuFMD e-learning

- Expands reach and depth of FMD training
- Now: outbreak investigation training, support to real-time training
- Future: practical epidemiology, modelling, simulation exercise, etc
- Plan to translate into other languages: Arabic, Russian, others possible
- Relevance to FMD free countries (USA) and also endemic countries
Large Photo and video library database available

Material available online

www.fao.org/ag/eufmd/training

Biosecurity Video

http://www.youtube.com/watch?v=ljS-53r0FJk&feature=share&list=UUCD9aTo3VPnXVu69ML5fXkw

Intro to real time training

http://www.youtube.com/watch?v=Ri5Tda3abKo&feature=share&list=UUCD9aTo3VPnXVu69ML5fXkw
Objective: establishment of a program in Thrace for risk-based surveillance to aid early disease detection and to maintain confidence in disease freedom.

- Risk-based approach to surveillance will allow improved early detection capacity and increased confidence in disease freedom.
- Initial implementation in Thrace region (Bulgaria, Greece, Turkey)
- Coordinated by national focal points in each country and data management epidemiology specialist in EuFMD, funded by European Commission
- Wider applicability: Trans-Caucasus? Tunisia/Algeria/Morocco?
Pillar III: PEPc: Practical Epidemiology for Progressive Control

- 4 week training course
- Develop capacity in epidemiology (and socio-economics) Skills to progress along PCP
- Problem-based, student oriented learning approach

✓ Week 1: Outbreak investigation
✓ Week 2: Socio-economics: value chains, impact assessment
✓ Week 3: Surveys and Surveillance
✓ Week 4: Designing a disease control strategy
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